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EDUCATION

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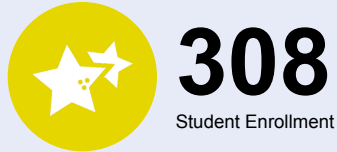
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Yamhill Carlton Intermediate School

PRINCIPAL: Matt Wiles | GRADES: 5-8 | 310 E Main, Yamhill 97148 | 503-852-7660

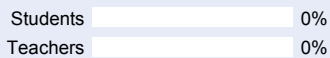
2018-19

### Students We Serve

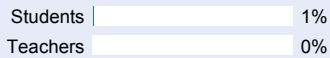


### DEMOGRAPHICS

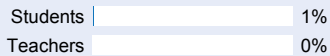
#### American Indian/Alaska Native



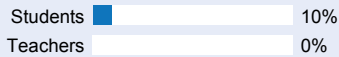
#### Asian



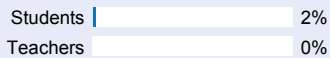
#### Black/African American



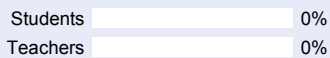
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



<5%

Ever English  
Learners



5

Languages  
Spoken

14%

Students  
with  
Disabilities

93%

Required  
Vaccinations

39%

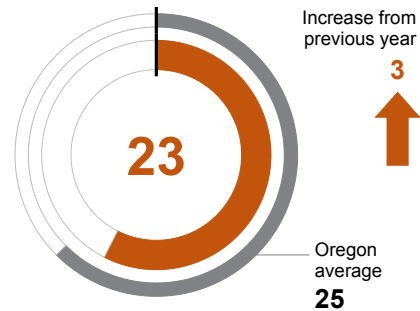
Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

### School Environment

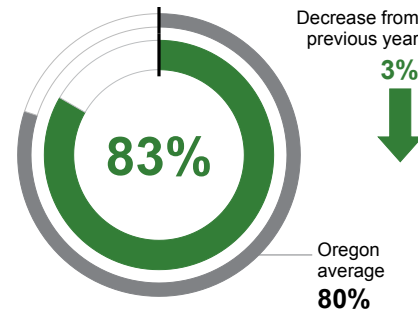
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

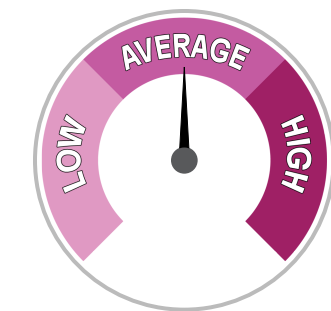
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

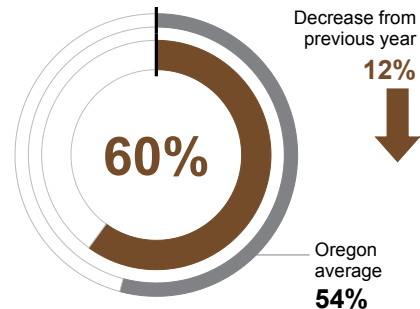
Year-to-year progress in English language arts and mathematics.



### Academic Success

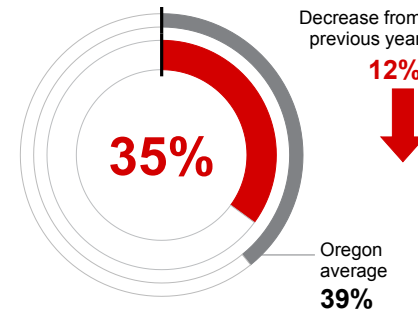
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At Yamhill-Carlton Intermediate School we want to instill in all of our students a belief that they are capable of accomplishing great things.

Their future is not predetermined nor are they bound by circumstances.

Instead, we will encourage them to adopt a "growth mindset" a belief that through practice, determination and effort they can learn, grow and achieve success. We want to enhance the learning opportunities for all of our students by developing and employing instructional practices that promote student engagement

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Security cameras installed throughout our campus including a camera and locking system at our front door requiring all visitors to check in and be visually recognized  
? School Resource officer on campus in an effort to build relationships with our students and to provide a level of safety and comfort for our students and community  
? Intentional effort being made to reach out to our Hispanic Families and make them feel more welcomed and included throughout the district



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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

### Our Staff (rounded FTE)



**16**

Teachers



**2**

Educational assistants



**0**

Counselors



**29%**

Average teacher turnover rate



**78%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

### Outcomes

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	73%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	85%
Free/Reduced Price Lunch	74%
Ever English Learner	70%
Students with Disabilities	73%
Migrant	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	83%
Male	83%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
48%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
61%
53%
<10 students or data unavailable
19%
<10 students or data unavailable
<10 students or data unavailable
71%
49%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
24%
<10 students or data unavailable
<10 students or data unavailable
36%
27%
<5%
11%
<10 students or data unavailable
<10 students or data unavailable
34%
37%
<10 students or data unavailable

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

- We have begun the implementation of a Sources of Strength program. This program is aimed at recognizing and preventing school wide bullying and the repercussions associated with that type of behavior.
- A school wide focus for this year is going to center around Collaborative Problem Solving and Trauma Informed Practices. A number of our staff has taken training in CPS and Trauma Informed Care.
- Positive Behavior Intervention and Support. The PBIS program is already established at YCIS. Behavioral expectations have been taught at the beginning of the year and will be continually evaluated throughout the year based on the data.

#### EXTRACURRICULAR ACTIVITIES

- We have developed a quality partnership over the years with the organization that serves our community for youth sports (Yamhill Carlton Together Cares). We offer facility usage and transportation for youth volleyball, basketball, football and track and field.
- We have a very successful Geo-Challenge program.
- We offer programs of study in band, theatre and arts where students have the opportunity to perform or share their work outside the classroom.
- We have Battle of the Books program (grades 5-8) where students have the opportunity to compete against other schools.

#### PARENT ENGAGEMENT

- We will continually strive to engage in developing quality engagement practices with our parents and community. We will host a Back to School Night in the Fall. There will be weekly newsletters sent home to all parent emails as well as updates on social media. We will host Parent Teacher Conferences in November.
- There is a Parent/Teacher Support group at YCIS that we will continue to develop and use to provide our students and teachers with enhanced learning opportunities.

#### COMMUNITY ENGAGEMENT

- Over the years we have developed valuable relationships with our community members, particularly those that work in the fields of agriculture and manufacturing. These relationships have led to opportunities for our students to gain hands on experience in these areas.
- Hosting a Hispanic Family Night at the district level in an effort to engage students and families from Hispanic backgrounds.
- Our building and district are open to hosting community events and allowing our facilities to be used for such activities.